

Amendment No. 1 to SB0063

Gresham  
Signature of Sponsor

**AMEND Senate Bill No. 63\***

**House Bill No. 866**

by deleting subdivision (2) in the amendatory language of Section 1 and substituting instead the following:

(2) The program shall be made accessible to students in grades six through twelve (6-12) and planned to serve at least fifty percent (50%) of the students in grades six through twelve (6-12).

**AND FURTHER AMEND** by deleting the amendatory language of Section 4 and substituting instead the following:

After each county, including city and special school districts, is surveyed, the board of career and technical education shall plan facilities for comprehensive career and technical training for middle school students. The middle school programs may be conducted in any of the facilities where space and resources are available to high school students in accordance with subsection (c), or may be conducted in existing middle school facilities.

**AND FURTHER AMEND** by deleting the effective date section and adding the following new sections:

SECTION 7. Tennessee Code Annotated, Title 49, Chapter 11, Part 1, is amended by adding the following language as a new section:

(a) The department of education is encouraged to begin preparing students in middle school grades for a career and technical education (CTE) pathway by introducing students to career exploration opportunities that allow students to explore a wide variety of high-skill, high-wage, or in-demand career fields.

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(b) The department of education is encouraged to:

(1) Provide career exploration and career development activities through an organized, systematic framework designed to aid students in the middle school grades, before enrolling and while participating in a career and technical education program, in making informed plans and decisions about future education and career opportunities and programs of study, which may include:

(A) Introductory courses or activities focused on career exploration and career awareness, including nontraditional fields;

(B) Readily available career and labor market information, including information on:

(i) Occupational supply and demand;

(ii) Educational requirements;

(iii) Other information on careers aligned to state or local priorities, as applicable; and

(iv) Employment sectors;

(C) Programs and activities related to the development of student graduation and career plans;

(D) Career guidance and academic counselors that provide information on postsecondary education and career options;

(E) Any other activity that advances knowledge of career opportunities and assists students in making informed decisions about future education and employment goals, including nontraditional fields; or

- (F) Providing students with strong experience in, and a comprehensive understanding of, all aspects of an industry; and
- (2) Provide professional development opportunities for teachers and faculty related to CTE for students in middle school grades.

SECTION 8. Sections 1 through 6 of this act shall take effect July 1, 2019, the public welfare requiring it, and shall apply to the 2019-2020 school year and each school year thereafter. Section 7 of this act shall take effect upon becoming a law, the public welfare requiring it.